

**Introduction to Musical Theater**

**Rubric: Lesson 5 – Project-Based Learning (Share Out)**

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| **Criterion** | **Not Evident (0)** | **Beginning (1)** | **Intermediate (2)** | **Advanced (3)** |
| Student effectively collaborated with team to determine the concept (Title of Show, “Best Of” Playlist) for this project. |  |  |  |  |
| Student expressed clear, creative ideas by composing original lyrics (at least one verse, in character) for this project.  |  |  |  |  |
| Student’s original lyrics could be used to advance the plot of a new musical.  |  |  |  |  |
| Student’s original lyrics demonstrated understanding of the specified song type. |  |  |  |  |
| Student’s presentation was clear, concise, and logical (easy to follow and appropriate in substance and style). |  |  |  |  |

**Total:** \_\_\_\_\_\_\_ / 15 points